



Developing Ways to Increase Student Engagement in Middle School Mathematics Classes^B

Nov. 2, & Dec. 15, 2009, 9:00 am – 12:00 pm
at the FEA Conference Center

Sponsored by FEA/New Jersey Chamber of Commerce Foundation

Presenters: Drs. Roberta Schorr and Lisa Warner, Rutgers University

If students are not engaged they will not learn, even if they have highly qualified teachers using the most effective curriculum materials. This pair of workshops will provide an opportunity for participants to better understand how to measure and increase student engagement in mathematics classrooms by actually providing opportunities for students to solve challenging and complex problems.

As part of the workshop series, participants will learn how to gauge student engagement in Grades 7, 8, and 9 using an assessment developed by Drs. Schorr and Warner and colleagues at Rutgers University. Participants will receive instructions and student surveys which can be used with students in their own schools and analyzed by the research team.

Between the first and second workshops, participants can mail the completed survey sheets to Drs. Schorr and Warner, and their analysis team will compile results. At the second workshop, participants will receive their data analysis reports, will learn how to improve student impact, and will be invited to have their teachers participate in ongoing professional development through the MATHNext program, a public/private partnership with the New Jersey Department of Education and the New Jersey Chamber of Commerce Foundation.

Welcome! This event will be held in the new FEA Conference Center.

We are located on the opposite side of NJPSA.



REGISTRATION

Developing Ways to Increase Student Engagement in Middle School Mathematics Classes

Nov. 2 / 8YVW% , 2009

FEA Conference Center, Monroe Township

FEE: \$300/person for the series or \$550/two people for the series

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All FEA professional development programs and courses are designed to satisfy the criteria and requirements for travel, the requirements for Professional Growth Plans, and the New Jersey Standards for School Leaders.